



Trinity College

BEENLEIGH

COLLEGE ACTION PLAN 2016

The Trinity College Strategic Renewal Plan 2012 - 2016 was prepared in consultation with the College Board, Parents & Friends Association and staff.

Each year, the college conducts reviews of various components of college operations. Parents, students and staff are invited to participate in surveys and meetings as part of these reviews.

In 2015, the following areas were reviewed as part of this renewal process:

1. Learning & Teaching of Religion
2. Curriculum Design & Implementation
3. Learning & Teaching Improvement
4. Strategic Information Management

The areas for development and recommendations were identified and a series of listening forums were used to inform and assist the College Principal and other members of the College Leadership Team in the development of the College Action Plan for the following year.

This is the 35th year that Trinity College has provided a quality education to the young people of Beenleigh and surrounding regions. It is with great pleasure that I provide you with this document that outlines the proposed areas for action in 2016 to ensure that Trinity College continues to be a contemporary and vibrant Catholic learning community.

Catherine Thompson
Principal



GOAL 1: ENHANCING CATHOLIC IDENTITY

Strategies:

- **Integrating the Religious Life of the School across the curriculum:**

Actions:

- *Curriculum leaders with curriculum teams to audit work programs for aspects of the Religious Life of the School.*
- *Core teams to discuss how to implement these in their curriculum areas.*
- *Establish more effective meditation processes with the introduction of a recorded chime embedded in the automatic bell system. Provide support to staff to implement this important practice.*
- *Develop Justice Education & Action Policy & Framework whilst working with social justice programs e.g. Marist Solidarity; St Vincent de Paul Society & Rosies.*

- **Supporting staff spiritual formation:**

Actions:

- *Utilise the Catching Fire team to lead the development of a faith formation policy.*
- *Encourage staff to lead prayer where appropriate and devote more time to staff morning prayer at one briefing per week.*

- **Establishing strong links with the wider Church community:**

Action:

- *Nurture relationships with Parish Priest; St Patrick's Parish; Parish Primary schools (Mother Teresa & St Joseph's).*



GOAL 2: IMPROVING STUDENT LEARNING OUTCOMES

Strategies:

- **Focusing on the use of high yield strategies that enhance learning:**

Actions:

- *Continue to develop whole school literacy program through –*
 - Commitment by teachers to meet as core class teams
 - Continue to meet as a Learning Collaborative to progress this initiative.
 - Focus on explicit teaching of social & emotional well-being capabilities.

- **Building capacity in staff to effectively meet individual student learning needs:**

Actions:

- *Continue to provide professional learning in Visible Learning concepts to develop excellent teaching skills.*
- *Develop the Visible Learning framework for delivering excellent learning & teaching practices.*
- *Develop the social & emotional well-being capabilities framework.*
- *Build capacity in staff to design effective, intentional assessment used to design instructional strategies in every classroom.*

- **Embracing opportunities for collaborative conversations:**

Actions:

- *Teachers will actively engage in the Co-Teaching Cycle (Lyn Sharratt) in order to collaborate for the purpose of improvements to student learning through:*
 - *Core class teams*
 - *Departmental & pastoral care teams*
 - *Formal & informal professional conversations*

GOAL 3: ESTABLISHING EFFECTIVE STRATEGIC RENEWAL PROCESSES

Strategies:

- **Engaging all Trinity Staff in the Strategic Renewal Process:**

Action:

- *Utilise annual cyclic review process highlighting Areas of Improvement to inform five yearly Strategic Renewal Plan and subsequent yearly Action Plans.*

- **Engaging parent community in a meaningful way:**

Action:

- *Provide opportunities for parents to contextualize information about College practices and then to comment about the effectiveness of school processes.*

- **Aligning school activities, including professional learning, with key priorities:**

Actions:

- *Maintain a focus on the key priorities through visibility in publications e.g. newsletter; email signature lines; promotional banners; agenda footers for meetings.*
- *Ensure a focus on professional learning and student activities are aligned with the key priorities*

