CODE OF EXPECTED STUDENT BEHAVIOUR

As members of the Trinity College Community students commit to:

- Show care and concern for ourselves and others through enjoying relationships that are courteous, just and respectful
- Moving, working, learning and playing safely
- Actively learning and assisting others with their learning
- Communicating justly
- Respecting our own and other's property and College property and environment

These expectations are contained in the College planner and all College publications that deal with this area.

An effective behaviour support programme was formulated after consultation with the Trinity College community. The programme or classroom discipline process must treat students who act inappropriately in a non-punitive and non-controlling manner, i.e. with understanding, respect and patience. With these as our guiding principles, considerable research was undertaken to formulate a whole-school approach to student behaviour management. After consideration of a range of options, it was decided to adopt the Responsible Thinking Process (RTP).

The RTP is a program devised by Ed Ford based on Perceptual Control Theory. Through this process students are taught to monitor their own behaviour by taking responsibility for what they do. Rather than telling students what to do where the teacher does the thinking, why not ask the students what they are doing in relation to the rules or standards? That means teaching students how to think on their own and create their own effective plans rather than someone else doing the thinking for them. Everyone at Trinity College that is Leadership Team, teachers and students, should be held accountable for respecting the rights of others. Students have to be taught this skill. Punishment and rewards do not teach people to think; they are only a method of control. This is how the Responsible Thinking Process works.

The RTP is the framework for student behaviour management and sits within the College’s

The Responsible Thinking Process (RTP) has the basic rules of:

(a) Do the right thing
(b) Say the right thing
(c) Bring the right thing

In cases of inappropriate behaviour, the Responsible Thinking Process utilises a series of questions where the student responds to and identifies their behaviour. It is important that teachers clearly articulate the eventual outcome of the process and that students ‘choose’ that outcome.

In this document and College literature some behaviours, are referred to as ‘automatics’. In these instances, we consider the inappropriate behaviour significant enough whereby the student is automatically sent to the Responsible Thinking Classroom (RTC).

Once a student has spent time at the RTC, a further significant element of the RTP is the requirement for student and teacher to talk and negotiate conditions for the student to return to class. The negotiation process is important where the student is able to acknowledge their inappropriate behaviour and the teacher can set expectations for the future.


Resources are also available in the College Library and the Responsible Thinking Classroom.
## EXPECTATIONS

### STUDENTS

<table>
<thead>
<tr>
<th>COMMITMENT</th>
<th>STUDENT RIGHTS TO</th>
<th>STUDENT RESPONSIBILITIES TO</th>
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</table>
| To care for yourself and others | • To be treated with courtesy and respect  
• To be free from violence, intimidation, bullying and harassment from other members of the school community, be it physical, emotional or cyber.  
• To have legitimate problems listened to and acted upon justly | • To treat others with courtesy and respect  
• To take care of themselves, by not engaging in at-risk behaviours e.g. use of alcohol, tobacco or illegal drugs and by taking care of others  
• To refrain from using violence of any sort (e.g. physical, verbal, psychological)  
• To refrain from bullying, intimidating or harassing others (including through media) in line with the College Anti-Bullying Policy  
• To observe the College Uniform Code |
| To act safely | • To be provided with facilities and equipment that are safe and free from hazard  
• To be provided by parents, with safety equipment including hats, sunscreen and bike helmets  
• To have safety rules clearly explained and carried out  
• To be instructed in evacuation and emergency procedures | • To listen to safety directions and follow them immediately  
• To move around the school sensibly, quietly and in an orderly manner  
• To follow directions promptly and cooperate fully during evacuation and emergency procedures  
• To wait safely at bus stops, train stations  
• To obey out of bounds rules  
• Have appropriate approval to leave the College grounds (from the Pastoral Coordinator or Leadership)  
• To drive safely and obey school driving rules and protocols  
• To report and intervene to prevent physical, emotional or cyber bullying or serious inappropriate behaviour |
| To actively learn | • To be provided with a variety of learning experiences and opportunities  
• To learn with minimal disruption in an environment conducive to learning  
• To have the opportunity to be listened to  
• To be offered necessary assistance with learning  
• To learn at an appropriate level which meets your needs  
• To know that there is a clearly stated and consistently implemented College student | • To participate fully in learning activities and experiences (curricular and extracurricular)  
• To refrain from being disruptive  
• To listen attentively  
• To assist in creating an environment conducive to learning  
• To make a genuine effort to learn in all classes  
• To be prepared for all lessons  
• To be punctual and attend all lessons  
• To complete all assessment tasks and homework on time and to the best of your ability  
• To ensure that students use computers that supports learning and satisfies the conditions of use stated in the student computer use agreement form. |
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<th>To respect property</th>
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<td>- To be listened to</td>
<td>- To take care of own and others property and equipment be it either physical, intellectual or digital</td>
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<td>- To have a chance to speak</td>
<td>- To assist in maintaining a clean and tidy working, learning and playing environment</td>
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<td>- To be spoken to with courtesy</td>
<td>- To refrain from bringing inappropriate/undesirable property or equipment to school e.g. computer software</td>
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<td>- To listen to others</td>
<td>- To report possession of this type of property or equipment</td>
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<td>- To refrain from interrupting while others are speaking</td>
<td>- To report vandalism of College or student property</td>
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<td>- To keep planner up to date</td>
<td>- To report damaged or vandalised student or school property including College computer equipment</td>
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<td>- To take home school correspondence</td>
<td>- To demonstrate care and sensitivity in representing others in all forms of communication</td>
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<td>- To be provided with a safe and accessible place to store personal property and equipment e.g. locker</td>
<td>- To work, learn and play in a clean and tidy environment</td>
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<td>- To expect that your property and equipment will be well cared for</td>
<td>- To be provided with materials/resources necessary to assist in maintaining the school environment in this way (e.g. bins, cleaning equipment)</td>
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