The Trinity College Strategic Renewal Plan 2012 - 2016 was prepared in consultation with the College Board, Parents & Friends Association and staff.

Each year, the college conducts reviews of various components of college operations. Parents, students and staff are invited to participate in surveys and meetings as part of these reviews.

In 2013, the following areas were reviewed as part of this renewal process:

1. Responding to the Diverse Needs of Learners
2. Learning Environments Strategic Resourcing
3. Professional Learning and Development
4. Social Action and Justice

The Areas of Development and Recommendations that were identified from this process of strategic renewal are used to inform and assist the College Principal and other members of the College Leadership Team in the development of the College Action Plan for the following year.

This is the 33rd year that Trinity College has provided a quality education to the young people of Beenleigh and surrounding regions. It is with great pleasure that I provide you with this document that outlines the proposed areas for action in 2014 to ensure that Trinity College continues to be a contemporary and vibrant Catholic Learning community.

Catherine Thompson
Principal
1. **Responding to the Diverse Needs of Learners**

**Goal**
- Improve the quality of classroom pedagogy across the school
- Develop a whole school pedagogical approach
- Develop a large Learning Support area where students can gather to work
- Continue to develop a Gifted and Talented Program for high achieving students

**Action**
- Use the Visible Learning framework to improve student engagement within the classroom as a whole school approach
- Academic Coordinators and Leadership Team members to increase the number of classroom “walk throughs” to record point in time data on student learning
- Conduct Effect Sizing of units of works
- Increase use of the BI (Business Intelligence) tool to provide information to teachers about their specific classes
- Educate teachers about how to use the BI tool
- Fully implement the LIFE Learning Management System (LMS)
- Set minimum standards for the contents of LIFE subject and unit pages
- Work with Learning Support Coordinator to design and resource the Learning Support Room
- Work with the Learning and Teaching Coordinator to develop a structured sequentially developmental Gifted and Talented program for high achieving students
2. Learning Environments Strategic Resourcing

**Goal**
Further development of the school maintenance plan in light of recent building changes

**Action**
- Update and include new buildings in the current planned maintenance schedules
- Investigate additional ways for staff and students to communicate and alert administration to areas of the school requiring maintenance or cleaning

**Goal**
To revise and update the College’s Critical Incident Plan

**Action**
- Adjust the College’s Critical Incident plan to reflect current practices and new buildings
- Communicate the changes to the College community
- Review the success of the mandatory online Fire training program for staff

**Goal**
To improve parent digital access to College resources

**Action**
- Rollout the new Parent Portal to parents including parent training
- Trial the Mydiary electronic student diary.

**Goal**
To increase student engagement in the consultation process and feedback process about learning environments

**Action**
- Consult with Student Representative Council and College Student Leaders about ways of improving the College’s learning environments
3. **Professional Learning and Development**

**Goals**
- To facilitate staff regularly engaging with colleagues in research based conversations about pedagogy
- To encourage and provide opportunities for staff to share with colleagues their learnings from professional development undertaken
- To increase staff membership of professional associations

**Actions**
- Establish “professional communities” on the College Portal which would allow the sharing of information relating to pedagogical research and professional development
- Allocate set times during staff, group and departmental meetings for staff to share learnings from professional development undertaken
- Plan seating in the new staff workroom with a focus on subject areas/year groupings/core classes
- Promote professional associations with staff and encourage staff to become members of these associations
4. **Social Action and Justice**

**Goal:**
To increase service learning opportunities for students particularly in the Junior school.

**Action:**
- Offer all students the opportunity to join a College based St Vincent De Paul junior conference group operating as a branch of the Senior Social Justice Committee
- Investigate possibilities in the local area for students to connect with service opportunities e.g. Meals on Wheels, St Vincent De Paul Shop
- Investigate the possibility of students offering a homework / reading help service for immigrants and refugees in the local area or children at the primary school after school care centre
- Re-establish connections with the nearby nursing home with the view to students making regular visits

**Goal:**
Development of a whole school plan detailing age appropriate social action and justice opportunities for staff and students.

**Action:**
- Invite staff and students to be a part of a planning group to identify possible opportunities
- Work with staff, Year Level Coordinators, Assistant Principal - Pastoral Care and Deputy Principal in determining how such activities could be offered in terms of appropriate times and days

**Goal:**
Further develop staff and student awareness and knowledge of the Church’s principle of social action and justice.

**Action:**
- Discuss at whole staff meetings about the Church’s principle of social action and justice
- Offer voluntary Professional Development opportunities for staff after school focusing on Church’s principles of Social Action and Justice
- Locate and use resources provided by Catholic agencies to promote student reflection on issues of justice, peace and ecological sustainability