

Trade Pathways Program

Year 11

2023

—
Year 12

2024



Trinity College

BEENLEIGH

Purpose

The purpose of this program is to assist students on their pathway to securing a trade apprenticeship in their field of interest before leaving school. Through their participation in this program all students will achieve a pre-vocational certificate II relating to their specific trade during year 11 which include the fields of automotive, electrotechnology, construction, plumbing, manufacturing, engineering, hair dressing, barbering and retail cosmetics.

The program also provides students with real exposure to industry through work experience in year 10, Industry Placement week in year 11 and 12, and numerous work site visits, careers panels, personal development workshops and networking opportunities throughout the two years.

The College has a strong focus on building positive connections between industry and students. When students enter the work site with confidence, professionalism and an educated understanding of the industry through successful completion of their Certificate II, employers are more likely take on students as apprentices. In turn, the College's strong stance towards guaranteeing the quality of its candidates has resulted in employers using the Trinity Trade Pathways Program as a genuine recruitment tool for future apprentices.

Intended Outcomes

The intended outcome of this program is to ensure that all students who participate are able to secure a quality apprenticeship before graduation that will lead to lifelong success in the trade industry. This program seeks to address studies showing that 50% of apprenticeships fail to be completed. It will do this by supporting students in developing confidence that their future trade pathway is the right one for them through providing necessary pre-vocational qualifications, work experience, work site tours, networking and weekly industry placement in year 12.

Students will also benefit from having devoted College staff working closely with them on a one-on-one basis, advocating on their behalf with employers, monitoring their progress and regularly having meaningful pathway conversations.



Industry Partnerships

Trinity College is in partnership with the following Gateway to Industry Schools Programs:

gateway to industry schools

**building and
construction**

gateway to industry schools

hydrogen

gateway to industry schools

**advanced
manufacturing**

Trinity College has working relationships with the following trade businesses: Cummins, PWR, Brown and Hurley, Komatsu, Frizelle's, Prospark Electrical, Right Price Electrical, Barcat Fabrications, Frontline Manufacturing, Pasfield Plumbing, Boutique Style Homes, Leaf Interiors, Motive Constructions.

Australian Apprenticeship Support Networks

Trinity College regularly works with the following AASN's when signing students up to apprenticeships:



TAFE Partnerships

Trinity College works extensively with TAFE Queensland (Brisbane and Gold Coast) and Skillstech who deliver a number of the pre-vocational qualifications to students. Trinity College is in the unique situation of being able to offer the TAFE courses for Certificate II Automotive, Electrotechnology, Salon Assistant and Retail Cosmetics on campus through the La Valla Trade Training Centre.



Construction	Hairdressing Make- Up	Automotive	Electro- technology	Manufacturin g	Plumbing
Year 11 Subjects @ Trinity College					
Cert I Construction (Year 10 or 11) Building & Construction Skills	Cert II Salon Assistant Cert II Retail Cosmetics	Cert II Automotive Vocational Preparation	Cert II Electrotechnol ogy (Career Start)	Cert II Manufacturing Technology Industrial Technology & Skills Certificate II Engineering (TAFE at School)	Cert II Plumbing (TAFE at School)
Apprenticeships					
Certificate III in Carpentry Certificate III in Concreting Certificate III in Painting and Decorating Certificate III in Solid Plastering Certificate III in Wall and Floor Tiling Certificate III in Joinery Certificate III in Bricklaying and Blocklaying	Certificate III in Hairdressing Certificate III in Barbering Certificate III in Make-Up Certificate III in Beauty Services Certificate III in Nail Technology	Certificate III in Automotive Electrical Technology Certificate III in Light Vehicle Mechanical Technology Certificate II in Heavy Commercial Vehicle Mechanical Technology Certificate III in Automotive Diesel Engine Technology Certificate III in Automotive Body Repair Technology Certificate III in Automotive Underbody Technology Certificate III in Automotive Electric Vehicle Technology	Certificate III in Electrotechnol ogy Electrician Certificate III in Electrical Fitting Certificate III in Air Conditioning and Refrigeration Certificate III in Appliance Service Certificate III in Electronics and Communicatio ns Certificate III in Renewable Energy – ELV Certificate III in Electrical Machine Repair	Certificate III in Process Manufacturing Certificate III in Surface Preparation and Coating Application Certificate III in Fenestration	Certificate III in Plumbing Certificate III in Roof Plumbing Certificate III in Gas Fitting

** Please note: This list of apprenticeships is not conclusive – these are representative of apprenticeships that have been secured previously. Apprenticeships are entirely dependent on the student’s individual area of interest and the industry that employs them.*

Student Expectations

Responsibilities of students

- School is your first priority.
- Students must inform teachers of their day out and catch up on any work missed. This is your responsibility.
- Students must submit assessment as per the assessment calendar. No exceptions to this.
- If drafts or assignments are due on your rostered day out, you are still expected to submit on this date via email. Any change must be negotiated in advance, following school processes.
- If students are absent from TAFE for any reason, they must notify their TAFE teacher **and** the school. Any missed time must be made up and arrangements for make-up days communicated to the school.
- Students should make use of their school diary (or an alternative diary) for recording work hours and activities completed, so that they have this information logged if requested by their teachers.
- Students are representing Trinity College during any off-campus activity. As such, students are expected to behave to the highest standard whilst at TAFE or in the Trade Training Centre, and during travel to these activities. Students are expected to show Responsibility and Respect for self, others, Trinity and community at all times.
- Students should arrive on time at TAFE/TTC, ensure that mobile phones are stored in their locker/bag and only accessed in break times. This is a WH&S requirement as is PPE uniform dress and behaviour codes.
- Students are expected to be in their PPE expected uniforms for all courses in TTC/TAFE – wrong uniform is not an acceptable excuse if you wish to complete this qualification in this allocated time.

If students have access to a study line, the following expectations apply:

- Students are to turn up promptly at the beginning of each Study Lesson in their timetabled classroom, with all required equipment (diary, laptop – charged each day, pencil case, exercise books and textbooks for lessons missed on day out).
- Students should use study lesson time to complete any missed work from classes that occurred on their day out. It is expected that students will make contact with their teachers, check any online spaces e.g. Microsoft Teams for class work, and will work with study teachers around managing their workload during this time.
- Students are permitted to visit the TTC during study lessons as long as this is arranged with Miss Hohenhaus and their study teacher.
- Students must respect the rights of others to use the time for quiet independent study.
- Study lessons are a privilege and may be revoked at any time if students fail to meet expectations